

McCONNELL TIGER

Trust

Tell the truth

Be responsible

Follow directions

Be honest

Integrity

Do the right thing

Growth

Strive for excellence

Grow academically & personally

Expand your horizons

Effort

Always Give 100%

Do your best work

Be an enthusiastic learner

*Be an active participant in
your education*

Respect

*Be considerate of yourself,
others and our school*

The faculty and staff at McConnell Middle School are excited to continue our 2nd Step Advisement program. If you have any questions or concerns please do not hesitate to contact the following people.

Jan Greer—Counselor

Ginger Wilkinson—6th Grade

Anne Thompson—7th Grade

Megan McCollum —8th Grade



“TIGER” TIME

Weekly Advisement Time



Vision/Purpose of Advisement
Programs

The purpose of advisement programs is to build meaningful connections between adults and students resulting in improved student academic achievement.

J.P. McConnell Middle School
2011-2012

ALL ABOUT “TIGER” TIME



Why have “TIGER” Time?

Research shows that students who are more engaged in school tend to be more successful. At McConnell we are striving to build meaningful connections with our students to promote this engagement. This is why we are continuing our weekly advisement meeting time, called “TIGER” Time. Every Monday morning teachers, counselors and administration will meet with a group of students to participate in “TIGER” Time. During this 30 minute time participants will take part in fun and engaging activities on such relevant topics as peer pressure, bullying/cyber bullying, substance abuse and goal setting, all while learning what it means to be a true McConnell **TIGER**.

- Trust
- Integrity
- Growth
- Effort
- Respect



Advisement Content

McConnell Middle School has chosen to use the program entitled **2nd Step: Student Success Through Prevention**, as the basis for our advisement program. This program is created and funded by the Committee for Children, a non-profit organization working globally to prevent bullying, violence and child abuse.

(www.cfchildren.org)

Middle school is the place where adolescents develop coping skills. The research-based **2nd Step** program helps students learn the protective skills to make good choices and stay engaged in school despite the pitfalls of bullying/cyberbullying, peer pressure and substance abuse. Lessons contain interviews with real kids who talked about real issues that draw the students in and then continue with games, exercises and skill practice to make it fun.

(www.cfchildren.org/programs/ssp/ms/)

Along with the **2nd Step** program, advisors will also incorporate such topics as Test Talks, Goal Setting & Reflection all year long. In addition, promotion criteria and academic status reports will be reviewed with students frequently.

Why choose the 2nd Step program?

2nd Step is a proven social and emotional learning (SEL) curriculum that is research based. When you teach students social and emotional skills, you are also giving them a boost in their school performance. We want students to have the necessary coping skills to meet their academic potential!

More proof that advisement works

*Academic advisement promotes student engagement

*According to Dr. Appleton’s 13 year study, engaged students are “more likely to be enrolled, persist in school, earned more credits, more likely to be on course to graduate, more highly rated for behavior”

*In addition, there were “lower cohort dropout rates, students attended school more persistently (also when transitioning across schools), greater student participation in IEP process and better articulated goals”

~Dr. Jim Appleton,
Coordinator for
Research and Evaluation
for GCPS